

Subject	Monday	Tuesday	Wednesday	Thursday	Friday
ELA	<p>Ready NY CCLS ELA pages 200-201 (Lesson 12: Words in Context) Students will determine the meaning of unknown phrases by using context clues in a paragraph.</p> <p>-How can you explain the literal meaning of the phrases? -What clues helped you figure out the meaning of the phrases? How does the text and illustration help you understand? https://www.youtube.com/watch?v=CyK01USxdg0</p> <p>-Read the paragraph and look at the corresponding illustration. What does the author mean when he says the character “gets lost” in his book and he is a “night owl”? -Use the information on page 200 to fill out the graphic organizer on page 201. -Opinion Writing: Are you an early bird or a night owl? Give two reasons to support your answer.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice <p>More practice! “Figure of Speech” – sentence level context clues to determine the meaning of phrases</p>	<p>Ready NY CCLS ELA pages 202-203 (Lesson 12: Words in Context) Students will read a realistic fiction passage. They will determine the meaning of nonliteral words and phrases within the text.</p> <p>-How can you figure out the meanings of words and phrases with nonliteral meanings?</p> <p>-Close Read page 202 (Seaside Surprises) Chunk and annotate the text. -Self-Monitoring Questions: 1) What words and phrases are unfamiliar, or used in unusual ways? 2) What is the setting of the story? 3) How does the narrator and his family get to the beach?</p> <p>-Use the information on page 202 to complete the graphic organizer on page 203. -Think/Discuss: What is the meaning of the word/phrase being used? What clues help you understand? -Complete the short response question on page 206. Use Raft and a 2-point rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice <p>More practice! Context Clue Practice – Using nonsense words to practice context clues</p>	<p>Ready NY CCLS ELA pages 204-207 (Lesson 12: Words in Context) Students will read a poem and discuss elements of poetry. Students explain how descriptive language is used throughout the poem.</p> <p>What is Poetry? https://www.youtube.com/watch?v=JmkgAWAGtbE</p> <p>-Close Read page 204 (The Wind and the Leaves). Chunk and annotate the text. -Self-Monitoring Questions: 1) What season is the author describing? How do you know? 2) What makes the leaves fall? 3) Where do the leaves go when Winter calls? -Use the poem on page 204 to answer vocabulary questions on 205. Students draw and visualize the language in the poem. -Complete the short response question on 207. Use Raft and a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice <p>More practice! Differentiated Poems: <i>Roses are Red</i> by Bruce Lansky, <i>My Pie</i> by Mabel Chandler Duch, <i>100 is a lot</i> by Meish Goldish</p>	<p>Ready NY CCLS ELA pages 208-211 (Lesson 12: Words in Context) Students will read a realistic fiction story. Students will answer questions related to vocabulary within the story.</p> <p>-Close read the realistic fiction story ‘Yosemite Morning’. Chunk and annotate the text. -Self Monitoring Questions: 1) Based on the photographs and title, what do you think the story will be about? 2)What is the point of view of the narrator on walking in the woods with her brother? How do you know? 3) How does the author use language to draw comparisons? -Answer questions 1-5 related to vocabulary in the story.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice <p>More practice! “Some Super Similes” – Match examples of similes</p>	<p>Ready NY CCLS ELA pages 208-213 (Lesson 12: Words in Context) Students will define and explain the meaning of select vocabulary after rereading the narrative.</p> <p>Reread the realistic fiction story ‘Yosemite Morning’. -Self Monitoring Questions: 1) What is the story mostly about? 2) What clues help you understand the unknown vocabulary words? 3) What words did you find interesting within the story? Why? -Complete remainder of vocabulary questions and short response questions on page 212. Use RAFT a 2-Point Rubric.</p> <p>Independent Work</p> <ul style="list-style-type: none"> • I-Ready (30 minutes) • Complete Read Works Assignment (readworks.org) • Raz Kids or Read an independent book of choice <p>More practice! Synonym/Antonym Game – https://www.abcya.com/games/wordtoss_synonym_antonym</p>

Math

Ready NY CCLS Mathematics pages 306 - 307 (Lesson 30 - Connect Area and Perimeter)

📌 Watch:

<https://www.khanacademy.org/math/geometry/hs-geo-foundations/hs-geo-area/v/perimeter-and-area-basics> - Comparing Area and Perimeter

- 📌 Complete pages 306-307 in Ready NY CCLS Mathematics.

📌 More Practice!

<https://www.math-salamanders.com/image-files/free-3rd-grade-math-worksheets-perimeter-1.gif>

- 📌 In your notebook, answer the following questions:
 - 1) How are area and perimeter alike?
 - 2) How are area and perimeter different?

Independent Work

- 12x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 308-309 (Lesson 30 - Find the Missing Side Length)

📌 Watch:

<https://www.khanacademy.org/math/basic-geo/basic-geo-area-and-perimeter/basic-geo-perimeter/v/introduction-to-perimeter> (Perimeter Review)

- 📌 <https://www.khanacademy.org/math/cc-third-grade-math/3rd-perimeter/imp-perimeter/v/finding-perimeter-when-a-side-length-is-missing-math-3rd-grade-khan-academy?modal=1> (Missing Side Length Lesson)

- 📌 Complete pages 308-309 in Ready NY CCLS Mathematics.

📌 More Practice!

<https://www.math-salamanders.com/image-files/free-third-grade-math-perimeter-2.gif>

In your notebook, answer the following question:

- 1) Explain how you find the perimeter of a rectangle.

Independent Work

- 2x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 310-311 (Lesson 30 - Same Area and Different Perimeter)

📌 Watch:

<https://www.khanacademy.org/math/cc-third-grade-math/3rd-perimeter/imp-perimeter/v/perimeter-of-a-shape?modal=1> (Perimeter Review)

- 📌 Complete pages 310-311 in Ready NY CCLS Mathematics.

📌 More Practice!

<https://www.khanacademy.org/math/cc-third-grade-math/3rd-perimeter/imp-perimeter/a/find-perimeter-by-counting-unit-squares?modal=1>

Independent Work

- 3x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 312-313 (Lesson 30 - Same Perimeter and Different Area)

📌 Watch:

<https://jr.brainpop.com/math/measurement/perimeter/>

- 📌 Complete pages 312-313 in Ready NY CCLS Mathematics.

📌 More Practice!

<https://www.math-salamanders.com/image-files/math-worksheet-3rd-grade-perimeter-3.gif>

Independent Work

- 4x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Ready NY CCLS Mathematics pages 314-315 (Lesson 30 - Solving Problems About Area and Perimeter)

- 📌 Complete pages 314-315 in Ready NY CCLS Mathematics.

- 📌 Friday Fun Day Math Jeopardy!

📌 More Practice!

<https://www.math-salamanders.com/image-files/math-worksheet-4th-grade-perimeter-4.gif>

Independent Work

- 5x tables 3 times each
- Complete Khan Academy Review
- Complete 2 I-Ready Lessons

Watch the following video:

<https://jr.brainpop.com/science/weather/watercycle/>

Slideshow: What is the water cycle?
What is Evaporation? Precipitation?
Condensation?

Journal writing: Imagine you are a raindrop.
Describe your journey through the water
cycle.

✚ Watch:
(Water Walk)
<https://www.youtube.com/watch?v=4V-KoJGGJ4s>

✚ In your notebook, write down
three feelings that you had
while watching the video.

✚ Read: Scarcity of Water in
Kenya and read the information
on the infographic map
(Edwards-Whitney Teacher
Page / Social Studies
Resources)

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/SCARCITY%20OF%20WATER%20IN%20KENYA.PNG>

✚ Discuss (Online Instruction):
How do you get your water when
you want to drink or bathe?
How do Kenyans get their
water? What is one effect
shown on the map that is an
effect of lack of clean water?
Why do you think the
infographic map shows the
country of Kenya in blue but
includes a map of all of Africa?

✚ In your notebook, answer the
question: What are two
challenges water has created
for the people of Kenya?

Watch the following video:

<https://www.youtube.com/watch?v=y5gFI3pMvoI>

Review: What does the word
'conserve' mean?

Why is water so important?

Journal writing: How can you
conserve water?

Water cycle examples (review
sheet)– Evaporation?
Condensation? Precipitation?

✚ Watch:
(Access to Clean Water
in Rwanda)
<https://www.youtube.com/watch?v=isJNqosfX6w>

✚ In your notebook, write
down three feelings
that you had while
watching the video.

✚ View the World Map
and Locate Kenya and
China.

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/WORLD%20MAP.PNG>

✚ View the Map of the
United States and
locate Las Vegas,
Nevada.

<https://www.hempsteadschools.org/cms/lib/NY01920790/Centricity/Domain/229/MAP%20OF%20THE%20UNITED%20STATES.PNG>

✚ In your notebook,
answer the following
question:

1) How is Las Vegas
different from Kenya
and China?

Watch the following videos:
<https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1280>

<https://mysteryscience.com/weather/mystery-1/water-cycle-phases-of-matter/46?r=61128689#slide-id-1282>

Write the following in your
journal:

*If you could touch a cloud,
describe what you think it
would feel like.*

*What did you notice as the
skydiver went through the
cloud?*

